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**Approach To**

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-Lyndsey Nickels, Department of

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Cognitive Science, Macquarie University, Australia 'The 2nd edition of A Cognitive Neuropsychological Approach to Assessment and Intervention in Aphasia is unique, focusing as it does on the therapeutic application of principled clinical research findings. It is a joy to read such a coherently presented text: it's very clearly and transparently written, with excellent examples throughout making it highly accessible to clinicians, students and teachers.

## **A Cognitive Neuropsychological Approach to Assessment and ...**

A Cognitive Neuropsychological Approach to Assessment and Intervention in Aphasia: A clinician's guide by Whitworth, Anne; Webster, Janet; Howard, David at AbeBooks.co.uk - ISBN 10: 1848720971 - ISBN 13: 9781848720978 - Psychology Press - 2013

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## **9781848720978: A Cognitive Neuropsychological Approach to ...**

This is a second edition of the highly popular volume used by clinicians and students in the assessment and intervention of aphasia. It provides both a theoretical and practical reference to cognitive neuropsychological approaches for speech-language pathologists and therapists working with people with aphasia.

### **A Cognitive Neuropsychological Approach to Assessment and ...**

Abstract. Background: The cognitive neuropsychological approach aims to describe aphasic disorders of word production by identifying the specific cognitive process (es) that are impaired in each individual. This approach is

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becoming increasingly influential in the assessment, investigation, and treatment of word production difficulties in aphasia.

## **Cognitive neuropsychological approaches to word production ...**

Cognitive neuropsychology is a branch of cognitive psychology that aims to understand how the structure and function of the brain relates to specific psychological processes. Cognitive psychology is the science that looks at how mental processes are responsible for our cognitive abilities to store and produce new memories, produce language, recognize people and objects, as well as our ability to reason and problem solve. Cognitive neuropsychology places a particular emphasis on studying the cogn

## **Cognitive neuropsychology - Wikipedia**

1 A cognitive neuropsychological

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Neuropsychological models An historical perspective Cognitive neuropsychology first emerged as a coherent discipline in the 1970s as a reaction to the then dominant approach in neuropsychology. This earlier approach to neuropsychology (the 'classical approach') sought to character-

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Background: The cognitive neuropsychological approach aims to describe aphasic disorders of word production by identifying the specific cognitive process (es) that are impaired in each individual....

## **(PDF) Cognitive neuropsychological approaches to word ...**

Cognitive neuropsychological studies of brain-damaged patients provide strong

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evidence about the representation of conceptual knowledge and the relationship between conceptual knowledge and perceptual and motor processes. The cognitive neuropsychological approach ultimately seeks to evaluate models of cognitive processing through the proximate goal of

## **Concepts and Categories: A Cognitive Neuropsychological ...**

Cognitive psychology is the scientific investigation of cognition, that is, of all mental abilities: perception, attention, learning, memory, processing of spoken and written language, thinking, reasoning and belief formation (Coltheart, 2002). It assumes that cognition can at least in principle be fully revealed by the scientific method, that is, individual components of mental processes can be identified and understood.

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## Neuropsychological

### **Cognitive neuropsychology - Scholarpedia**

Two main approaches to neuropsychological assessment are typically used by clinicians: the quantitative approach, typified by standardized assessment techniques and comparison of individual performance measures against normative expectations, and the qualitative approach typified by in-depth analysis of individual performance characteristics using relatively standardized measures to elicit pathognomonic signs.

### **Neuropsychology - an overview | ScienceDirect Topics**

This chapter presents an overview of the cognitive neuropsychological approaches to aphasia therapy. The three most widely applied aphasia therapy approaches are the

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communicative approach, the linguistic approach, and the cognitive approach. Cognitive impairments are described with respect to explicit psycho- and neurolinguistic models.

## **Cognitive Neuropsychological Approaches to Aphasia Therapy ...**

'The 2nd edition of A Cognitive Neuropsychological Approach to Assessment and Intervention in Aphasia is unique, focusing as it does on the therapeutic application of principled clinical research findings.

## **9781848721425: A Cognitive Neuropsychological Approach to ...**

Cognitive neuropsychology is a relatively new development and has emerged as a distillation of the complementary approaches of both experimental and clinical neuropsychology. It seeks to

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Neuropsychological rehabilitation is a theoretical framework of interventions designed to improve cognitive, emotional, and psychosocial functioning due to changes in the brain. Interventions include individual- and group cognitive rehabilitation, psychotherapy, and psychoeducation. Psychosocial interventions cover areas in the personal, physical, and social context, and the interventions may include family psychotherapy and psychoeducation and vocational training.

## **Neuropsychology - Wikipedia**

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## **Neuropsychological Rehabilitation | SpringerLink**

The authors describe a broad range of

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clinical interventions for assisting persons with acquired cognitive impairments--including deficits in attention, memory, executive functions, and communication--and for managing associated emotional and behavioral issues.

## **Cognitive Rehabilitation: An Integrative ...**

Find many great new & used options and get the best deals for Cognitive and Neuropsychological Approaches to Mental Imagery by Springer (Paperback, 2011) at the best online prices at eBay!

This is a second edition of the highly popular volume used by clinicians and students in the assessment and intervention of aphasia. It provides both a

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theoretical and practical reference to cognitive neuropsychological approaches for speech-language pathologists and therapists working with people with aphasia. Having evolved from the activity of a group of clinicians working with aphasia, it interprets the theoretical literature as it relates to aphasia, identifying available assessments and published intervention studies, and draws together a complex literature for the practicing clinician. The opening section of the book outlines the cognitive neuropsychological approach, and explains how it can be applied to assessment and interpretation of language processing impairments. Part 2 describes the deficits which can arise from impairments at different stages of language processing, and also provides an accessible guide to the use of assessment tools in identifying underlying

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impairments. The final part of the book provides systematic summaries of therapies reported in the literature, followed by a comprehensive synopsis of the current themes and issues confronting clinicians when drawing on cognitive neuropsychological theory in planning and evaluating intervention. This new edition has been updated and expanded to include the assessment and treatment of verbs as well as nouns, presenting recently published assessments and intervention studies. It also includes a principled discussion on how to conduct robust evaluations of intervention within the clinical and research settings. The book has been written by clinicians with hands-on experience. Like its predecessor, it will remain an invaluable resource for clinicians and students of speech-language pathology and related disciplines, in working with people with aphasia.

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This book provides both a theoretical and practical reference to cognitive neuropsychological approaches to speech and language therapists working with people with aphasia. Having evolved from the activity of a group of clinicians working with people with aphasia, it is a highly practical guide that aims to interpret the theoretical literature as it relates to aphasia and link it directly to available assessment tools and therapy techniques. The opening section of the book provides an overview of the theory underpinning the approach and how it can be applied to the assessment and interpretation of language-processing

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impairments. The second section offers a working explanation of different components of language processing, outlining the deficits that may arise from impairment to each component. In addition, the clinician is guided to available assessments to test out clinical hypotheses and offered interpretations of performance patterns. The final section provides a comprehensive overview of the therapy literature with systematic summaries of the therapies undertaken and a synthesis of the findings to date. This book has been written by clinicians with hands-on experience. It will be an invaluable resource for clinicians and students of speech and language therapy and related disciplines.

Sohlberg and Mateer's landmark introductory text helped put cognitive rehabilitation on the map for a generation

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of clinicians, researchers, educators, and students. Now, more than a decade later, the discipline has come of age. This new volume provides a comprehensive overview of this fast-evolving field. More than a revised edition, the text reflects the dramatic impact of recent advances in neuroscience and computer technology, coupled with changes in service delivery models. The authors describe a broad range of clinical interventions for assisting persons with acquired cognitive impairments--including deficits in attention, memory, executive functions, and communication--and for managing associated emotional and behavioral issues. For each approach, theoretical underpinnings are reviewed in depth and clinical protocols delineated. Difficult concepts are explained in a clear, straightforward fashion, with realistic case examples bringing the material to life.

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Also included are samples of relevant assessment instruments, rating scales, and patient handouts. Throughout, the new volume emphasizes the need to work from a community perspective, providing a framework for forming collaborative partnerships with families and caregivers. It is an essential resource for professionals across a wide variety of rehabilitation specialties, and will serve as a text in courses on rehabilitation methods and neurogenic disorders.

Presenting best practices for assessment and intervention with older adults experiencing cognitive decline, this book draws on cutting-edge research and extensive clinical experience. The authors' integrative approach skillfully interweaves neuropsychological and developmental knowledge. The volume provides guidelines for evaluating and

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differentiating among normal aging, subjective cognitive decline, mild cognitive impairment, and different types of dementia. It identifies risk and protective factors that may influence an individual's trajectory and describes how to create a sound case conceptualization. Evidence-based strategies for pharmacological, cognitive, behavioral, and psychological intervention with patients and their caregivers are illustrated with vivid case examples.

Originally published in 1989, presenting a new perspective on cognitive therapy in neuropsychology, these papers examine a cognitively-oriented, single-case methodology in neuropsychological rehabilitation. The recommended strategy is in-depth analysis of the precise nature of the impaired as well as the preserved processing components in the individual

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patient. The objective is to design a therapeutic course based on individual patient needs that is justified by the theoretical interpretation of the location of the deficit in his or her cognitive architecture.

What is 'attention' and what is the best way to understand it? Taking its cue from this key question, this book presents a detailed overview of cognitive, neuropsychological and connectionist methodologies in attention research.

The Neuropsychology of Consciousness is based on a symposium entitled "Consciousness and Cognition: Neuropsychological Perspectives held at

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the University of St Andrews, September 1990. The intention was to assemble a group of the major researchers at the forefront of this field. The starting point for the symposium and for the book was the widespread realization that in several areas of human cognition (e.g. visual perception, memory, language comprehension, and attention), the severe and profound impairments due to brain damage that have been described over the past 150 years are often not absolute. In particular, the use of indirect methods of testing may reveal unsuspected preservation of capacities that are undetected by more traditional direct methods. The book opens with a discussion of the epidemic of dissociations and how well the phenomena within either neuropsychology or within normal human experimental psychology map onto each other. This is followed by separate

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Neuropsychological chapters on topics such as blindsight, covert visual processing in patients, face recognition and awareness following brain injury, and the relationship between the study of attention and the understanding of consciousness.

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