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How to Teach Grammar demonstrates methods for practicing a variety of grammar topics, dealing with errors, and integrating grammar instruction into general methodologies such as task-based learning. About the Author. Scott Thornbury is from New Zealand originally but he started his teaching

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career in the UK in 1975.

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Since then he has lived and worked in both Egypt and Spain, teaching, training teachers, and writing

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materials. In 1991 Scott did an MA in TEFL at the University of Reading. He has written a number of books about language teaching (including How to Teach Grammar and How to Teach Vocabulary), as well as lots of articles for journals and ...

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Teaching grammar in isolation means that students don't learn how to transfer their command of grammar to reading, writing, and life. Instruction is focused specifically on verbs, for instance, and students never spend time analyzing author's verb choices or intentionally playing with their word choice to apply grammar understanding.

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Scott Thornbury is a New Zealand linguist and an internationally recognized academic and teacher trainer in the field of English Language Teaching. Along with Luke Meddings, Thornbury is credited with developing the Dogme language teaching approach, which emphasizes meaningful interaction and emergent language over prepared materials and following an explicit syllabus.

Thornbury has written over a dozen books on ELT methodology. Two of these, 'Natural Grammar' and 'Teaching Unplugged', have won

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A guide for teachers on how to develop or enhance their grammar-teaching skills. The early part of the book considers such issues as the nature of grammar and the reasons for teaching it. Subsequent chapters explore both inductive and deductive approaches to grammar.

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